



CORNERSTONE CHRISTIAN SCHOOL

1001 Fort Crook Road North, Suite 200
Bellevue, NE 68123



May 23, 2018

Dear 7th grade Cornerstone Parents,

An important part of our middle school is the summer reading program. Reading is an essential life skill. Therefore, CCS wants to help your student maintain their current reading abilities rather than lose them over the summer months. Continuing to read during the summer will further develop fluency, broaden students reading comprehension, and keep their minds engaged.

In preparing for the upcoming school year in our middle school program, Cornerstone requires all students entering grades 6-8 to read and complete a book report over a book selected from the summer reading list. These books have been chosen to prepare your student for literary studies in the upcoming school year. Below are the requirements for seventh grade.

Students must read a book from the seventh-grade summer reading list and prepare a Time Line Poster of the story they read. This poster is **due on Thursday, August 30, 2018**. ***The assignment will be graded.*** Attached you will find the requirements and format for your student's assignment. In addition to reading a book for the time line poster book report, students need to read a book from the author study list. Students will be studying Richard Peck in the early part of the school year, and readers need to be able to give a brief summary of story they read from the author.

If your student has already read stories on either of the lists, it is all right for them to re-read one. Research tells us that when we re-read a story, we can catch foreshadowing that was missed the first time, catch hidden meaning, and even missed plot themes. Re-reading is a very worthy thing.

You can find these books at your local library, on amazon or other online websites. Thank you for encouraging your student to read over the summer and continue to build their reading skills. I encourage you to read these books alongside your student. Doing this can provide gratifying discussion opportunities for you and your student. Enjoy your summer!

Blessings,
Mrs. Cook

(over)

7th Grade Reading List (choose one)

- The Legend of Bass Reeves
- Through Gates of Splendor*
- The Hawk that Dare Not Hunt by Day*
- The Giver*
- The War Horse*

Gary Paulsen
Elizabeth Elliott
Scott O'Dell
Lois Lowry
Michael Morpurgo

Author Study: Richard Peck (choose one)

- A Year Down Yonder*
- On the Wings of Heroes*
- A Long Way from Chicago*
- The River Between Us*
- The Teacher's Funeral*
- A Season of Gifts*
- Fair Weather*
- The Mouse with the Question Mark Tail*

7th grade: Typed, 1 inch margins, 12 font size, Times New Roman, Double Spaced

Format: 5 paragraph book report in the following template.

Paragraph 1:

The book that I read is _____. The author is _____. The book was published in (year) _____. This story is about _____. The type of story is _____.

Paragraph 2: Describe the setting. This paragraph should not be longer than 5 sentences. Start with a topic sentence and end with a transition sentence into paragraph 3. Explain where the story takes place, city, country, forest, and any other special details that will help understand the setting.

Paragraph 3: Introduce the main character. This paragraph should be 5-7 sentences long. Give age, appearance and tell about the main character's personality. Give a characteristic and prove this characteristic by giving an example from the book.

Paragraph 4: Tell the plot of the book by describing the main problem of the story and include 2 other conflicts that occur along the way to solving the main problem. End this paragraph by telling the climax and resolution of the story. This paragraph should be 7-10 sentences long.

Paragraph 5: Tell whether you liked or did not like the story and why. State the type of reader who would enjoy this story. This paragraph should be no longer than 5 sentences.