



# CORNERSTONE CHRISTIAN SCHOOL

1001 Fort Crook Road North, Suite 200  
Bellevue, NE 68123



May 23, 2018

Dear 6<sup>th</sup> grade Cornerstone Parents,

An important part of our middle school is the summer reading program. Reading is an essential life skill. Therefore, CCS wants to help your student maintain their current reading abilities rather than lose them over the summer months. Continuing to read during the summer will further develop fluency, broaden students reading comprehension, and keep their minds engaged.

In preparing for the upcoming school year in our middle school program, Cornerstone requires all students entering grades 6-8 to read and complete a book report over a book selected from the summer reading list. These books have been chosen to prepare your student for literary studies in the upcoming school year. Below are the requirements for sixth grade.

Students must read a book from the sixth-grade summer reading list and prepare a typed book report in the form of a letter. This letter is **due on Thursday, August 30, 2018**. ***This assignment will be graded.*** Attached you will find the requirements and format for your student's assignment. In addition to reading a book for the book report letter, students need to read a book from the author study list. Students will be studying Mark Twain in the early part of the school year, and readers need to be able to give a brief summary of the story they read from the author.

If your student has already read the stories on either of the lists, it is all right for them to re-read one. Research tells us that when we re-read a story, we can catch foreshadowing that was missed the first time, catch hidden meaning, and even missed plot themes. Re-reading is a very worthy thing.

You can find these books at your local library, on amazon or other online websites. Thank you for encouraging your student to read over the summer and continue to build their reading skills. I encourage you to read these books alongside your student. Doing this can provide gratifying discussion opportunities for you and your student. Enjoy your summer!

Blessings,  
Mrs. Cook

(over)

**6th Grade Reading List (choose one)**

- |   |                         |
|---|-------------------------|
| <input type="checkbox"/> <i>The Secret Garden</i> | Frances Hodgson Burnett |
| <input type="checkbox"/> <i>Lily's Crossing</i>   | Patricia Reilly Gill    |
| <input type="checkbox"/> <i>Caddie Woodlawn</i>   | Carol Ryrie Brink       |
| <input type="checkbox"/> <i>Old Yeller</i>        | Fred Gibson             |
| <input type="checkbox"/> <i>Dragon Slippers</i>   | J.D. George             |
| <input type="checkbox"/> <i>Hatchet</i>           | Gary Paulsen            |

**Author study: Mark Twain (choose one: an abridged version is okay to read)**

- The Prince and the Pauper*
- Connecticut Yankee in King Arthur's Court*
- The Adventures of Tom Sawyer* \_\_\_\_\_

6<sup>th</sup> grade: **Typed, 1 inch margins, 12 font size, Times New Roman, Single Spaced**

Format: Students will write a letter to a friend explaining the book they have just read (approximately one page). The letter must include the following elements:

- 1) title
- 2) author
- 3) main character(s)
- 4) setting --when and where the story takes place
- 5) brief summary
- 6) your opinion of the book

The letter should look and read like a letter. Address it to your friend, and sign it with your first and last name.